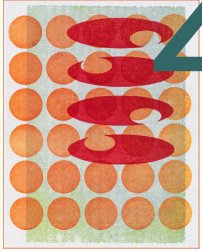


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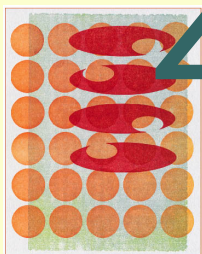


Reflection Questions Concerning Data Collection

1. Conduct an inquiry that enhances student learning and success.

- Does your data collection focus on and strengthen what is valuable and meaningful for student learning and success?

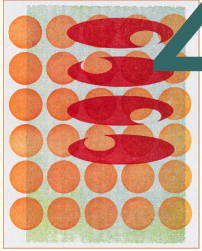
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Reflection Questions Concerning Data Collection

2. Ask questions that matter.

- Do the questions in your data collection tools align well with your overall inquiry questions?
- Are the questions in your data collections tools likely to lead to a deeper understanding about valued and meaningful issues?

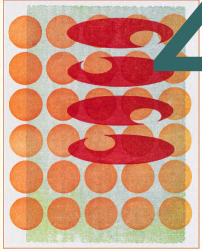


Reflection Questions Concerning Data Collection

3. Create a safe, hospitable, engaging environment.

- Will your data collection be conducted in a trusting environment where people with differing perspectives feel physically and emotionally safe?
- Will your data collection be conducted in familiar surroundings to increase the comfort of your sources?
- Is your data collection process designed to be conducted at a pace and with responsibilities that are reasonable for your sources and those collecting the data?

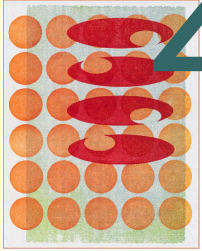
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Reflection Questions Concerning Data Collection

*4. Encourage and appreciate
each person's unique
contribution.*

- Does your data collection process provide a means for CLIP members to contribute in ways that allow for each person's uniqueness and specific circumstances?

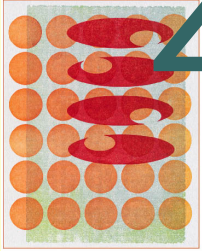


Reflection Questions Concerning Data Collection

5. Build relationships that rejuvenate professional practice.

- Does your data collection process provide a means to build relationships within the CLIP and with others in order to generate and spread creative ideas?
- Does your data collection process provide a means to encourage renewal and innovation in learning and practice to keep pace with changing social conditions, knowledge, and student populations?

Module

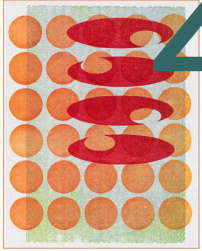


Reflection Questions Concerning Data Collection

6. Create authentic, open-minded dialogue that brings out diverse perspectives.

- Does your data collection process allow for the unexpected? Does it allow for a diversity of participants and points of view to be heard?

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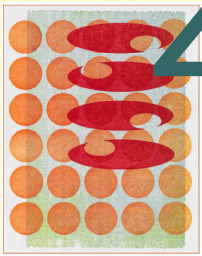


Reflection Questions Concerning Data Collection

7. Engage in individual and collective reflection.

- Does your data collection approach provide for individual and collective reflective listening, observing, and thinking as a way to evoke deep insights and see emerging patterns and connections?

Module



4

Reflection Questions Concerning Data Collection

*8. Generate sustained,
inquiry-based practice.*

- Does your data collection approach attend to relationships, logical thinking, and the intentions that create meaningful, ongoing action to benefit students over time?